

# **S5**

MANAGING PANDEMICS DURING THE FOURTH INDUSTRIAL REVOLUTION (TECHNOLOGICAL REVOLUTION)

#### | BACKGROUND

The COVID-19 Pandemic was a showcase of how governments, industries, communities and individuals applied the state-ofart technologies to the evolving situation at ever unprecedented speed and scale. This PMAC-2022 session is dedicated to cover some recent changes / technological revolutions that are changing management of epidemics/ pandemics, highlighting challenges and opportunities. Developers, owners, users of emerging technologies will tell us about their success stories... It is truly our pleasure to provide this fantastic opportunity to learn about the futuristic views of managing epidemics and pandemics in the future. The COVID-19 Pandemic was a showcase of how governments, industries, communities and individuals applied the state-of-art technologies to the evolving situation at ever unprecedented speed and scale. This PMAC-2022 session is dedicated to cover some recent changes / technological revolutions that are changing management of epidemics/ pandemics, highlighting challenges and opportunities. Developers, owners, users of emerging technologies will tell us about their success stories... It is truly our pleasure to provide this fantastic opportunity to learn about the futuristic views of managing epidemics and pandemics in the future.

### | OBJECTIVES

To learn about innovative tools and ideas in managing epidemics and pandemics now and in the future.





#### Speaker

## Sarah Hess

Technical Officer

WHO Switzerland

Born in Zimbabwe, Sarah studied Microbiology at Rhodes University in South Africa and International Public Health at the University of Liv in the United Kingdom. Sarah has been with the World Health Organization in Geneva since 2014, working in both the HIV/hepatitis Programme and the Health Emergencies Programme. Her expertise include global preparedness for high impact public health events including global health policy, partnerships and community engagement.